

**RUTGERS**

Rutgers Business School  
Newark and New Brunswick

**33:010:458**

**Accounting Information  
Systems**

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## **A.I.S. Class 28: Outline**

- Learning Objectives for Chapter 14
- Enterprise Resource Planning Systems
- Peachtree v. SAP
- Course Objectives
- Conclusion

## Learning Objectives for Chapter 14

- After studying this chapter you should be able to:
  - \* identify information needs within and across functional areas of an enterprise
  - \* explain how business processes other than sales and purchases would be modeled in an enterprise wide scenario
  - \* develop an extended entity relationship diagram for enterprise wide business processes
  - \* convert an extended entity relationship diagram of enterprise wide business processes to tables for implementation in a relational database system
  - \* understand how an enterprise wide model can be implemented in Microsoft Access
  - \* identify the integration points between functional areas in an enterprise wide model

## Learning Objectives for Chapter 14

- After studying this chapter you should be able to:
  - \* explain the benefits of cross-functional integration in an enterprise-wide system
  - \* discuss the advantages of an enterprise-wide accounting information system relative to manual and automated "bookkeeping" oriented software packages
  - \* describe in some detail the features of a high-end enterprise resource planning system, specifically SAP R/3
  - \* understand the client-server architecture of SAP R/3 and the features of the major modules within the R/3 system
  - \* discuss the advantages of ERP systems relative to manual and "computerized bookkeeping" systems

## **Enterprise Resource Planning Systems**

- Cross-functional integration
- Cutting across 'stove pipes' or 'silos'
- Integration points
  - \* **Inventory**
  - \* **Cash**
- *Recall "decoupling"*
- *Note links also with Julia Smith David's "Three Events . . ." paper*

## Enterprise Resource Planning Systems

- Duality relationships
  - \* In an economic exchange, one resource is increased while another is decreased
- Each resource must have events that increase it and events that decrease it
  - \* Often these are not in the same cycle
  - \* This will be clearer in an integrated approach
- Bottom-up v. Top-down integration

## **Enterprise Resource Planning Systems**

- *Beware of errors in the integrated diagram (beyond purchases and sales) and the associated tables*
- Enterprise Resource Planning Systems – BOPSE (1999 – 59% market share in total)
  - \* Baan (now SSA Global)
  - \* Oracle (includes PeopleSoft and J.D. Edwards)
  - \* SAP (market leader)
- Enterprise Resource Planning Systems – SAP, Oracle, Sage Group, Microsoft Dynamics, SSA Global (2006 – 78% market share)

## Enterprise Resource Planning Systems

### ■ SAP

- \* Systems, Applications, and Products
- \* Founded in Germany in 1972
- \* R/3 released 1992
- \* Programmed in ABAP/4
  - Advanced Business Application Programming language
- \* Total Revenues c. \$17 billion for 2008 (up c. 14% depending on currency)
  - 31% software, 41% support, 26% services, 2% other
  - 34% US
- \* about 27.5% world-wide ERP market share (also 25.4% of CRM market, and 22.4% of SCM market)

## **Enterprise Resource Planning Systems**

- **SAP 4.6b**
  - \* 25,000 tables
  - \* 15,000 transactions
  - \* 27,000 screens
  - \* 160,000,000 lines of code
- **SAP 6.0**
  - \* 74,000 tables
  - \* 270,000,000 lines of code

## Enterprise Resource Planning Systems

### ■ SAP

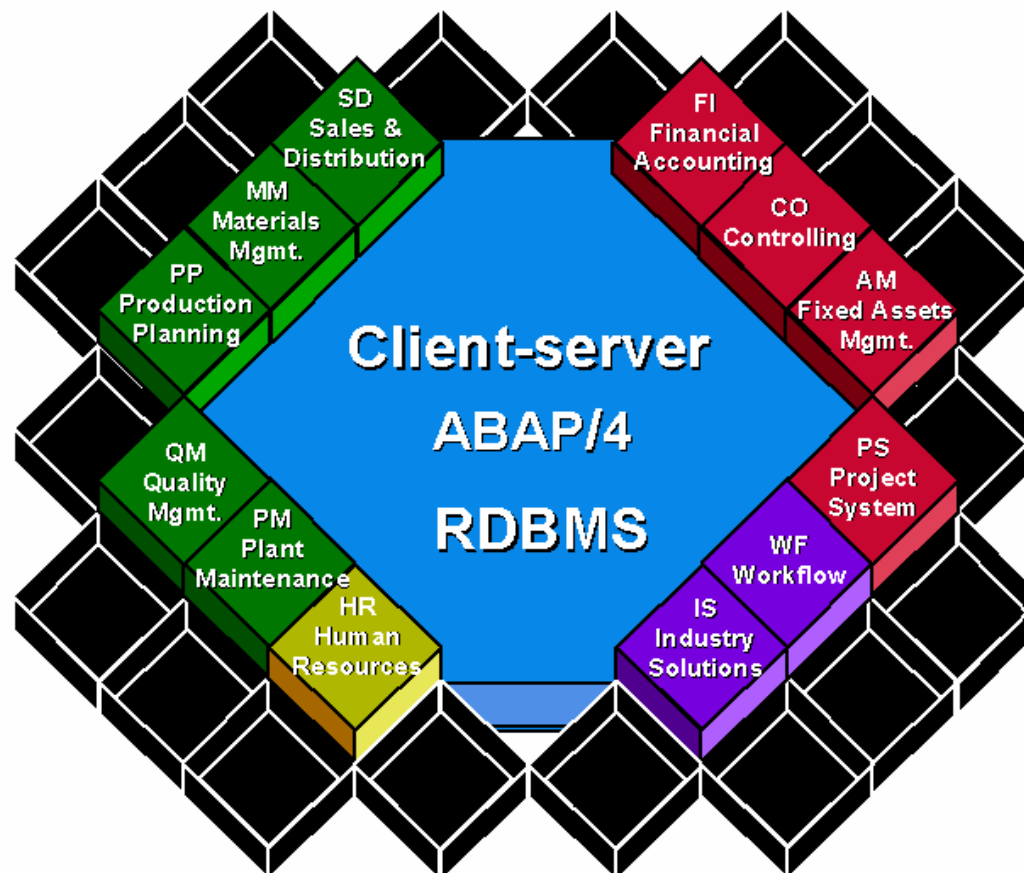
#### \* Three core functional areas

- financial
- logistics
- human resources

#### \* Three layer approach

- Presentation layer (SAPGUI)
- Application layer
- Database layer

## Enterprise Resource Planning Systems



## **Enterprise Resource Planning Systems**

### ■ Advantages

- \* No data redundancy
- \* On-line data validation
- \* Cross-functional integration
- \* Ability to perform cross-functional queries
- \* Ability to generate real-time reports
- \* Ability to “drill down” to view details of summary reports

## **Enterprise Resource Planning Systems**

- **Potential Obstacles/Drawbacks**
  - \* High cost of software, consultants, employee time and training
  - \* Significant changes in corporate culture and business processes
  - \* Complex and extended undertaking
  - \* Extensive reliance on the ERP software vendor

## **SAP**

- **Hands-on Demonstration**

## SAP

- SAP Logon: IS5 – mySAP ERP 2005
- Client: 323
- UserID: RUTG-xx or RUTG1-xx as assigned on spreadsheet
- Initial Password: PASSP234
  - \* **CASE SENSITIVE** – use upper case
- New Password: your regular Blackboard password
- See Handout for further work . . .

## **PEACHTREE v. SAP**

## Course Objectives

- At the conclusion of this course, students should have gained:
  - \* an enhanced understanding of business enterprises and business processes
  - \* an awareness of the role of information and accounting systems in business management
  - \* an understanding of traditional accounting information systems and criticisms of them
  - \* an understanding of semantic modeling and event driven accounting information systems
  - \* an understanding of internal control over financial reporting and information systems
  - \* familiarity with the development, documentation, control and audit of accounting information systems
  - \* familiarity with the use of database management software in developing modern accounting information systems
  - \* experience of working in groups
  - \* an introduction to financial reporting using XBRL
  - \* an introduction to accounting software packages and Enterprise Resource Planning systems.

## **Group Evaluations**

**Please turn these in to  
me as you leave**

## **Conclusion**

# Happy Holidays!