

The background of the slide is a solid dark red color. A large, faint watermark of the Rutgers University seal is visible, centered behind the text. The seal features a sunburst design with the words 'RUTGERS UNIVERSITY' and '1773' around the perimeter.

RUTGERS

Rutgers Business School
Newark and New Brunswick

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**Accounting Information
Systems**

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A.I.S. Class 17: Outline

- Learning Objectives for Chapter 6
- Chapter 6 Quiz
- Chapter 6 Highlights
- Learning Objectives for Chapter 7
- Chapter 7 Quiz
- Chapter 7 Highlights
- Group Work for Chapter 6
- Group Work for Chapter 4
- Some ACCESS Functions
- Group Projects

Learning Objectives for Chapter 6

- In Chapter 6 students will learn how to:
 - * Build a report quickly from a selected table
 - * Modify a report in Layout view
 - * Create a report using the Report Wizard
 - * Understand guidelines for good report design
 - * Create a report from scratch with the Design View
 - * Create a multitable report
 - * Publish a report on paper, as a pdf, and in XPS format
 - * Create mailing labels

Chapter 6 Quiz

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Implementing the Design

- 1 Create the Access tables required by the design
- 2 Designate the primary keys
- 3 Establish relationships between tables
- 4 Create forms to maintain the tables for each resource and agent
- 5 Create (multi-table) forms for event recording processes
- 6 Create queries to generate desired information
- 7 *Develop report formats for the desired reports*
- 8 Build a custom menu system

Chapter 6 Highlights

- Creating a Basic Report quickly
- Report, like forms, have four views
 - * Report view
 - * Print Preview view
 - * Layout view
 - * Design view
- Modifying a Report in Layout View
- Adding a Logo and a Title
- Deleting, Moving, and Resizing Columns
- Modifying Column Titles
- Sorting and Grouping

Chapter 6 Highlights

- Formatting Reports
- Applying Conditional Formatting to a Report
- Building a Report Using the Report Wizard
- Creating a Report from scratch in Design View
- Creating a Blank Report and Adding Fields
- Selecting Fields from Related Tables
- Creating a Tabular Control Layout
- Grouping and Sorting
- Adding Calculations to a Report
- Adding Page Break before Sections
- Modifying Report Properties

Chapter 6 Highlights

- Applying Conditional Formatting to a Control
- Fine Tuning the Report
- Creating a Multitable Report based on a Query
- Examining a Query Supplying Report Data
- Creating the first draft of an Invoice Report
- Manually Adding Fields
- Rearranging and Reorganizing Fields
- Adding Labels and Graphics
- Publishing a report
- Creating Mailing Labels

Chapter 6 Highlights

- **Guidelines for Good Report Design**
 - * Use existing paper reports when needed
 - * Use page numbers, dates and times
 - * Ensure field order makes sense
 - * Sorting and grouping are always welcome
 - * Keep it simple

Learning Objectives for Chapter 7

- In Chapter 7 students will learn how to:
 - * Create a value system model of an enterprise
 - * Create a value chain model of an enterprise
 - * Create business process models of an enterprise
 - * Create a Microsoft ACCESS database based on business process models

Chapter 7 Quiz

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Chapter 7 Highlights

- Introduction to Data Modeling
- Creating a Value System Model of an Enterprise
- Creating a Value Chain Model of an Enterprise
- Creating a Business Process Model of an Enterprise
- Creating Events, Resources, and Agents, and the Relationships between them
- Adding Relationship Cardinalities to the Business Process Model
- Adding Attributes to the Business Process Model
- Converting a Business Process Model to a Logical Database
- Creating the ACCESS Database

Group Work for Chapter 6

- Problems 1, 2 & 5

Group Work for Chapter 4

- Identify by name and job title all Sales employees whose total sales amount to less than \$7,500, sorted by total sales, descending

Some ACCESS Functions

- **DLOOKUP**
 - * DLookup (expression, domain, criteria)
 - * DLookup (attribute, table, row)
 - * DLookup ("OnHand", "tblInventory", "[ItemID]=12345")
 - * DLookup ("OnHand", "tblInventory", "[ItemID]=Forms![frmOrder]![fsubOrder].Form! [ItemID]")
 - * [Quantity] >DLookup ("OnHand", "tblInventory", "[ItemID]=Forms![frmOrder]![fsubOrder].Form! [ItemID]")
- **Nz** – converts nulls to zeros
- **IsNull** – tests whether null

Group Projects

- We now add to our Camel Code naming convention, consistent with the Perry, Schneider & Newmark text:
 - * **tbl** as a preface for table names
 - * **qry** as a preface for query names
 - * **frm** as a preface for form names
 - **fsub** as a preface for sub-form names
 - * **rpt** as a preface for report names
 - * **mcr** as a preface for macro names
 - * **cmd** as a preface for command button names
 - * **mnu** as a preface for menu names
- Thus we will have tblReceiveFees, etc.

Group Projects

- Use Switchboard forms to implement an easy-to-use Menu system

Group Projects

- Top Level – buttons for:
 - * Client Services, Billings and Cash Collections
 - * Human Resources Management
 - * Purchases
 - * Fixed Assets
 - * Finance
 - * Cash Transfers
 - * Exit

Group Projects

- **Client Services, Billings and Cash Collections – buttons for:**
 - * **Enter Client Services, Billings and Cash Collections transactions**
 - * **Maintain Client Services, Billings and Cash Collections tables**
 - * **Generate Client Services, Billings and Cash Collections reports**
 - * **Return to previous Menu**

Group Projects

- Enter transaction – buttons for:
 - * Record Client Acceptance
 - * Record Agreement of Assignment
 - * Record Budgeting of Recurring Assignment
 - * Record Billing & Write-off of Services
 - * Record Receipt of Fees
 - * Record Write-Off of Fees
or whatever your events are
 - * Return to previous Menu

Group Projects

- Maintain tables – buttons for:
 - * Maintain Services
 - * Maintain Assignments
 - * Maintain Cash Accounts
 - * Maintain Clients
 - * Maintain Partners
 - * Maintain Staff
 - or whatever your resources and agents are*
 - * Return to previous Menu

Group Projects

■ Generate reports:

- * Print Client Acceptances
- * Print Assignment Details
- * Print Budgets
- * Print Invoices
- * Print Fees Received
- * Print Fees Written Off
- * Print WIP
- * Print Combined Percentage Report
- * Print Accounts Receivable
- * Print Revenue Reports & Sales Analyses

or whatever reports your system needs – you may have to split onto several pages if you have many reports – e.g, current, period end

- * Return to previous Menu

Group Projects

- Stage 3 (DRS) needs to be corrected by November 13
- Stage 4 is due in the binders on Monday November 2
- Remember that I have canceled many parts of Stage 4:
 - * You are no longer responsible for General Controls
 - * You are responsible for Application Controls only for the cycle your group has been assigned
 - * You are responsible for designing controls for the NEW system you are developing but NOT for documenting controls in the existing manual system
- However, for the cycle you ARE working on, you should plan on being very specific and detailed
 - * The plan is that you do all your thinking about the specifics of controls NOW, so that at Stage 5 you only have to think about how to enter them in ACCESS

Group Projects

- For example:
 - * Type of Control: Range Test
 - * Control Activity: The software will reject all Time Units entered that are not >0 and ≤ 500
 - * This is a programmed preventive control
 - * It contributes to achieving our Control Objectives for Accuracy and Validity
- *Sometimes*, it may be possible to document multiple control activities in one box:
 - * Type of Control: Field Test
 - * Control Activity: Non-numeric input will be rejected for the following attributes:
 - AAAA
 - BBBB
 - CCCC
 - DDDD

Finally . . .

- Classes will meet in Beck 213 on Monday November 2