

**22:010:622**  
*Internet Technology and  
E-Business*

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# *Routing and Ports*

- TCP and UDP work on Static Port Numbers
  - \* ftp: 21 & 20
  - \* telnet: 23
  - \* SMTP Mail: 25
  - \* HTTP: 80
  - \* POP3 Mail: 110

# *Quality of Service Paper*

- Delay: elapsed time for a packet to go from the sender through the network to the recipient
- Jitter: variation (variance) of the delay
- Bandwidth: max. sustainable data transfer rate
- Reliability: average error rate, mean expected time to error
- Business Issues
- Service Quality v. Quality of Service

# *Quality of Service Paper*

## ■ TCP Rate Control

### \* Slow Start

- ◆ Transmission rate doubled as each ACK received

### \* Congestion Avoidance

- ◆ Transmission rate halved for when packet loss, to create threshold, and subsequently increased from there

# *Moore's Law ?*

- By Coffman and Odlyzko
- Internet traffic doubling each year
  - \* *What does this mean for E-Business?*
  - \* *Valuing Cash flows*
- Data traffic expected to pass voice traffic in 2002?
- Transmission Technology appears to be sufficient to handle a doubling of traffic each year for at least a decade
- Data traffic will likely continue to increase

## *Moore's Law ?*

- What are some reasons for data traffic continuing to increase?
- Is there a Moore's law for data bandwidth?
- What are some cautions about measuring phone line traffic and Internet traffic independently?
- There is enough data on disks and tapes to completely saturate all communications media
- One of the paper's contentions: bandwidth glut will not happen

# *Outline*

- The Story So Far . . .
- Why the Internet works so well?
- Internet Application Protocols
- Dell
- HTTP, SGML, HTML & XML
- Personal Web Pages
- Electronic Marketing
- The Story So Far . . .

# *The Story So Far . . .*

## ■ Comer:

- \* Chapters 1-2: The revolutionary impact of the Internet & some links
- \* Chapter 3: Ubiquitous access
- \* Chapter 4: Analog v. digital
- \* Chapter 5: Digital data (Morse code)
- \* Chapter 6: Modulation-demodulation
- \* Chapter 7: Local area networks

# *The Story So Far . . .*

## ■ Comer:

### \* Chapter 8-11: History of the Internet:

- ◆ Many incompatible LANs
- ◆ LANs incompatible with WANs
- ◆ DARPA (Defense Advanced Research Projects Agency)
- ◆ ARPANET (late 70s) – backbone WAN
- ◆ TCP/IP
  - ➔ Open system
  - ➔ RFCs (Request for Comments) online
- ◆ 1982 Prototype Internet using TCP/IP

# *The Story So Far . . .*

## ■ Comer:

### \* Chapter 8-11: History of the Internet:

- ◆ TCP/IP integrated into UNIX
- ◆ NSF funds CSNET using TCP/IP
- ◆ IAB (Internet Activities/Architecture Board)
- ◆ IETF (Internet Engineering Task Force)
- ◆ NSFNET
  - ➔ Mid-level Networks
  - ➔ NSF backbone

# *The Story So Far . . .*

## ■ Comer:

### \* Chapter 8-11: History of the Internet:

- ◆ 1992: ANSNET
- ◆ 1995: vBNS
- ◆ Internet 2
- ◆ Other networks:
  - ➔ BITNET
  - ➔ FIDONET
  - ➔ JANET
  - ➔ EBONE

# *The Story So Far . . .*

## ■ Comer:

### \* Chapter 12-19: Underlying Technologies:

#### ◆ Packet switching

- ➔ Label packets
- ➔ Computer addressing
- ➔ Variable size packets
- ➔ *Slow start – increasing transmission rates*
- ➔ *TTL (Time To Live)*

#### ◆ Routers

# *The Story So Far . . .*

## ■ Comer:

### \* Chapter 12-19: Underlying Technologies:

#### ◆ Access

- ➔ ISPs (Internet Service Providers)
- ➔ Dial-Up/Modems
- ➔ Cable modems
- ➔ ADSL
- ➔ Wireless

# *The Story So Far . . .*

## ■ Comer:

### \* Chapter 12-19: Underlying Technologies:

#### ◆ IP (Internet Protocol)

- Software on every (?) machine
- Datagrams: Internet packets
- Dotted quad addresses

#### ◆ TCP (Transmission Control Protocol)

- ACK
- Resend
- TTL

# *The Story So Far . . .*

## ■ Comer:

- \* Chapter 12-19: Underlying Technologies:
  - ◆ DNS (Domain Name Servers)

## ■ Other Protocols:

- \* HTTP
- \* SMTP
- \* POP3
- \* IMAP

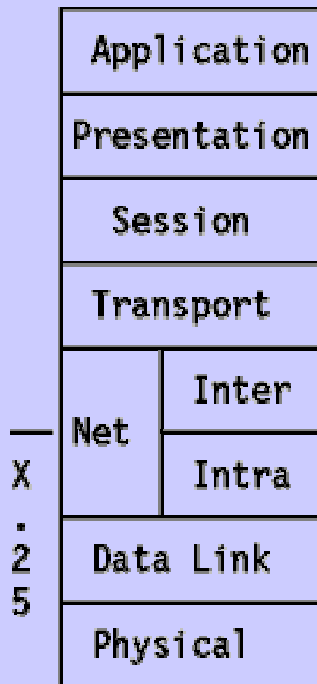
# *The Story So Far . . .*

## ■ Quality of Service

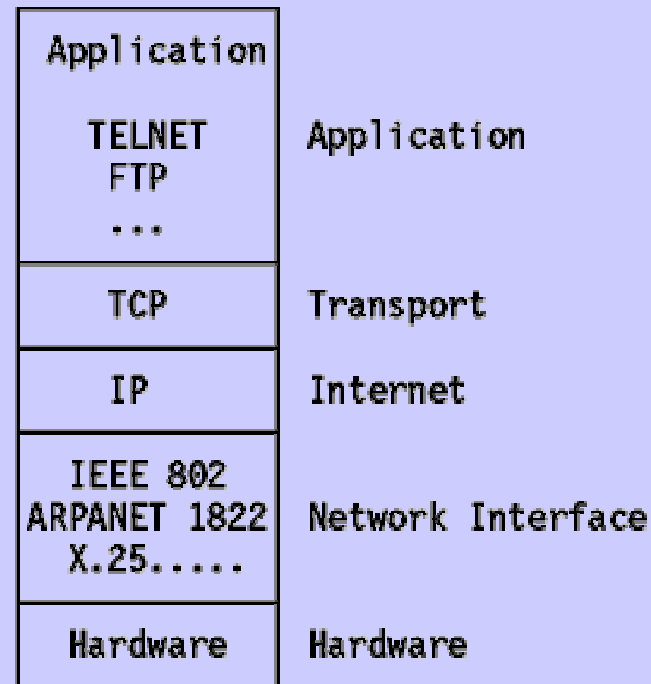
- \* Delay
- \* Jitter
- \* Bandwidth
- \* Reliability

# The Story So Far . . .

ISO OSI Reference Model



TCP/IP protocols



# *Why the Internet Works So Well*

- Today, typical computers are 1000 times faster than they were when TCP/IP was first used (around 1982)
- Switching technology is 2500% faster
- The Internet is a very complex system
- TCP/IP is well documented and it was well studied before it was put in action
- Dr. David Clark (Internet Architect from 1983 to 1989) said: “rough consensus and working code”

# *IP Provides Flexibility*

- Extremely flexible!
- Makes NO assumptions about the underlying hardware
- Works on WANs and LANs
- Any speed networks
- Guaranteed no packet loss or just best effort
- Any media (level 1 or 2 of OSI model), such as fiber, twisted pair, cellular, etc.

# *TCP Provides Reliability*

- Adaptability of TCP allows it to manage IP datagrams across various media
- Compensates for differences in underlying network hardware
  - \* WANs can lose many packets, where LANs rarely do
  - \* Speed differences for different network links
- Handles rapid changes in performance due to changing network loads

# *Long Term Research's Role*

- TCP/IP developed by dedicated and talented people
- Researchers were allowed to experiment and look at fundamental problems
- Researchers insisted each part work well before TCP/IP was released

# *Email, Bulletin Boards & Browsers*

- Email is credited to Ray Tomlinson
- Economic Impact
  - \* Small and Large Companies
  - \* The earth's distance shrunk again
- Internet based communities
  - \* How to profit from them?
  - \* How to support them for business?
  - \* Extremely specialized
  - \* How do these impact professionals? Business people, physicians and lawyers?

# *Chat Rooms, Talk, etc.*

- What are the opportunities for Business?
  - \* Helping clients and potential clients
  - \* Competitive Information
  - \* Others?
- Will Chat rooms evolve into interactive conference calls?
  - \* Do people want this? Is there good from some anonymity?
  - \* Business Issues
  - \* ATM networks, etc.

# *ftp and telnet*

- ftp: file transport protocol: predates the Internet back to the Arpanet days
- telnet: predates the present Internet as well, remote logins, MIT X Windows, etc.
- Purpose was to allow the use of remote resources
- ftp and telnet USE (sit on top of) TCP/IP
- The notion of time sharing!
  - \* Discussion, what exactly is this?
  - \* Classical examples, IBM VM, Unix, Multix

# *Industrial Interlude: Dell*

## ■ The Dell Example

- \* Over \$35 billion in sales expected this F Year (2003)
- \* Larger and larger portion of sales over the Internet

## ■ The Beginning: Mike Dell at Univ. of Texas

- \* The market he sold to
- \* The change in 1993

# *Dell*

- 30% to 40% growth rates
- Some observations:
  - \* Dell's initial market was the hobbyist
  - \* Later, their market grew to business and home customers
  - \* This change required re-engineering!
  - \* The Web suited this well, & also fits the small computer shipping paradigm

# *Dell*

- Compaq and the 1993 price war
- Dell lost \$65 million, close to bankruptcy
- Response: fundamental change in business
- Re-engineering
  - \* Just-in-time manufacturing
  - \* Mass customization
  - \* Employees monitor their own productivity
  - \* Later: moved to customized electronic catalogues
  - \* Build web sites at Dell, for their large customers

# HTTP

- Another protocol on top of TCP/IP
- How does it work?
  - \* **Client/Server**
  - \* **Serves Web Pages**
    - ◆ CGI bin, Common Gateway Interface, typical of Unix Servers
    - ◆ ASP: Active Server Pages, typical of Microsoft servers
    - ◆ Can dynamically, on demand, build varying pages to be served
  - \* **Uses HTML for presentation**

# HTML

## ■ History and place in industry

- \* Hypertext named in the 1960 by T. Nelson in his book: “Literary Machines”
- \* Scientists working on a generalized markup languages GMLs
- \* ISO standardized SGML in 1986
  - ◆ Mark up documents independent of computer hardware and software
  - ◆ Very exacting language: DOD, Assoc. American Publishers, Hewlett-Packard, Kodak, etc., use SGML

# SGML

- Key Attributes and Advantages of SGML
  - \* Can last a long time due to standards of the ISO
  - \* Nonproprietary and software/hardware independence give it long lasting ability
  - \* Supports user defined tags
- Disadvantages and difficulties
  - \* Expensive to set up and run
  - \* Expensive compared to HTML
  - \* Has a steep learning curve

# *HTML and XML*

- Both have their own DTDs (Document Type Definitions)
- T. Berners-Lee (and others?) trimmed down SGML to create HTML
- HTML only places and formats text!
  - \* Only static details, no “page state” is kept
  - \* Cannot interpret the meaning of parts of a page
- XML (eXtensible Markup Language)
- XML is also based on SGML
- XML is designed to have some understanding of the semantics of data on a page

# *HTML's Weakness*

- Lacking the ability to maintain the state of a visitor has lead to:
  - \* XML
  - \* JavaScript
  - \* Java applets, etc.
  - \* Visual Basic (as applied to the web)
- Lacking the ability to understand details of its own data has given way to complex servers

# XML

- See [www.xml.com](http://www.xml.com)
- XML both
  - \* Retains the state of a page or web surfer
  - \* “Understands” the content of a page
- Has metadata: information about data in a page
- Helps automatic processing on web pages

# XML

From [www.xml.com](http://www.xml.com) :

```
<?xml version="1.0"?>
```

```
<oldjoke>
```

```
<burns>Say <quote>goodnight</quote>,  
Gracie.</burns>
```

```
<allen><quote>Goodnight,  
Gracie.</quote></allen>
```

```
<applause/>
```

```
</oldjoke>
```

# *XML*

- `<!ELEMENT oldjoke (burns+, allen, applause?)>`
- Syntax:
  - \* `X+` means one or more
  - \* `X` means exactly one
  - \* `X?` means perhaps one
  - \* Similar to Regular Expression Syntax

# *HTML Basics*

- `<tag_name properties>` Text to be Displayed `</tag_name>`
- Example: `<B> Wow! </B>`
- **Wow!**
- Tags not case sensitive
- Opening and closing tags, one sided tags:  
`<P align="right">`

# *HTML Basics*

- The main attraction: html links!
- `<a href="http://www.rutgers.edu"> Visit Rutgers! </a>`
- `<a href="http://www.business.rutgers.edu"> RU Business! </a>`
- `<a href="#ref_1"> Click Here to Go There </a>`
- `<a name="ref_1"> !!!`

# HTML

- Check out: [www.loc.gov/global/internet/html.html](http://www.loc.gov/global/internet/html.html)
- Also: [www.w3.org](http://www.w3.org)
- Current specification since 24-Apr-1998 is 4.0, revised 24-Dec-1999 to 4.01
- Varying link structures
  - \* Linear
  - \* Trees
  - \* Other

# *Personal Web Pages*

- Various HTML editors
- MS Word, for example
- The public\_html directory
- The file index.html
- Everything in public\_html is viewable by the world!

# *Creating a Web Page*

- Create a subdirectory public\_html:
  - \* `md public_html`
- Enable public access:
  - \* `chmod a+xr public_html`
- Logout
- ftp the content of the “Homepage” directory to public\_html
  - \* `ftp ftp.eden.rutgers.edu`
  - \* Login using your account name and password
  - \* `cd public_html`
  - \* `put index.html`
  - \* etc.
- Test! Test! Test!

# *Personal Web Pages*

- <HTML>
- <HEAD>
- <TITLE>
- Peter R. Gillett
- </TITLE>
- </HEAD>
- <BODY>
- This is a test.<BR>
- This is a test.<BR>
- This is a test.<BR>
- This is a test.<BR>
- This is a test.<BR>
- This is a test.<BR>
- This is a test.<BR>
- This is a test.<BR>
- This is a test.<BR>
- </BODY>
- </HTML>

# *Personal Web Pages*

- <http://rucs.rutgers.edu/websupport.html>
- <http://www.nbcs.rutgers.edu/www.html>
- <http://www.eden.rutgers.edu/template-body.html>
- <http://newarkwww.rutgers.edu/pubadmin/TPA/TPA-Spring2000/webpages/webpages.PPT>

# *Testing, testing and testing!*

- Which web browsers
- Which versions of which web browsers?
- Loads - how many web pages served?
- Interactive speed on weak home computers
- Regression Testing
- Unit Testing
- Market Research Testing

# *Internets, Intranets and Extranets*

- Internet: World-Wide WAN
- Intranet: web-based private network
- Extranet: intranet connecting business partners, certain customers or suppliers
- Extranets and Wal-Mart's inventory management: letting the suppliers see the inventory moving off the shelves

# *A Start on E-Marketing*

- Two key issues of building web pages
  - \* Marketing (Issue for most B2C and B2B)
  - \* Logistics (Wal-Mart example)
- Profit = Revenue – Cost
- Marketing focuses on Revenue
- Logistics focuses on Costs
- Both part of the same equation!

# *E-Marketing*

- Selling is hard: sell commodity X
  - \* Makes potential buyers of X aware you are selling X
  - \* Brand positioning of you with other vendors
  - \* Sales strategy
  - \* Make the Sale!
- Flavors: relationship marketing, one-to-one marketing, mass marketing

# *What can the Internet Offer?*

- Mass marketing? Yes, but more!
  - \* Demographics of the Internet still pretty good
  - \* Make it easy for your customers to find you
- Relationship marketing? Yes,
  - \* Use the Internet as another contact media
  - \* See the Dell example and my-yahoo: make customers dependant on you
- One-to-one marketing?
  - \* Gigantic Advances!

## *Some Details*

- New brand image media
  - \* Media of its own
  - \* Enhancing other media
- Product comparison transparency
- Transaction costs/friction minimized
- Changing vendors costs/friction minimized (oops!)
  - \* How can we change this?

# *Internet One-to-One Marketing*

- Computers and Humans: complementary
  - \* In general what machines can do enhances what humans can do
- Know your potential customer!
  - \* Who looked in my window? How much do they spend on shoes a year?
  - \* How many people that look in my window make a purchase?
  - \* Those days I have a red background do I sell more than when I have a green background?

# *Direct Marketing*

## ■ Tools

- \* Sign up!
- \* Email marketing
  - ◆ Very low cost
  - ◆ Click a link and explore more offerings
  - ◆ Most direct marketing details translatable
    - ➔ Coupons
    - ➔ Frequent-flyer miles (even easier)
  - ◆ Other things?
  - ◆ Beware of spam!

# *Classical Purchase Model*

1. There is a need for a solution
2. Search for a solution, explicitly or implicitly
3. Discovery or examination of different solutions
4. Possible refinement of needs
5. Evaluation of different solutions
6. Purchase
7. Possible service or follow up

# *Internet Effects on Purchase Model*

- How has the Internet effected this?
- Has every step been effected?
- Where are the traps and pitfalls?
  - \* *Have you seen any traps and/or pitfalls?*
- How could different firms use such models to enhance their web sites
- What is your web site's goal?
- Web site strategies and planning
- WIIFM?

## *Choi et. al.'s Cube of EC*

- <http://uts.cc.utexas.edu/~soon/vita/selling-online.html>
- X-axis: type of delivery agent: from physical to electronic (to virtual)
- Y-axis: type of product: from physical to electronic (to virtual)
- Z-axis: market processes: from physical to electronic (to virtual)

# *Lessons from Choi et. al.'s Cube*

- The New Economy
- How extensive is it *really*? At least as seen through this cube?
- Does the virtual dimension make any sense?
  - \* How can we exploit virtual information?
- What good do such models give us?
- Where to next?

# *The Story So Far . . .*

## ■ Comer:

### \* Chapter 20: Email

- ◆ Mailboxes
- ◆ Email addresses
- ◆ Client/Server!
- ◆ Mailing lists

### \* Chapter 21: Bulletin Boards/News

- ◆ Subscribing
- ◆ Netiquette

# *The Story So Far . . .*

## ■ Comer:

### \* Chapter 22: Web Browsers

#### ◆ Gopher

➔ Gopherspace

➔ Veronica Very Easy Rodent-Oriented Net-wide Index to Computerized Archives

#### ◆ URLs

### \* Chapter 25: Automated Web Search

#### ◆ Search Engines

#### ◆ Directories

#### ◆ String matching

#### ◆ Boolean Logic

# *The Story So Far . . .*

## ■ Comer:

### \* Chapter 27: Faxes and FTP:

- ◆ Anonymous FTP
- ◆ Archie (database of FTP sites and their contents)

### \* Chapter 28: TELNET

- ◆ Remote access

# *Class Projects*

## ■ Personal Web Pages

- \* Will be due March 5

## ■ Projects

- \* Will be group projects
- \* Produce a paper or demonstration relevant to the class
  - ◆ Proposals due March 26
  - ◆ First Draft due April 16
  - ◆ Presentations and Final versions due April 30